

DAV PADMABATI PUBLIC SCHOOL, TANGI
HOLIDAY ASSIGNMENT
(SESSION-2023-24) CLASS- VI

SL.NO	SUBJECT	ASSIGNMENTS/PROJECTS
1	English	<p>Read the passages given below and answer the questions that follow:</p> <p>Passage 1:</p> <p>We must do all we can to stop conflicts and civil war. Most conflicts happen in poor countries, especially which are badly governed or where power and wealth are not distributed fairly between different tribal or religious groups. So the best way to check fighting is to make a political arrangement in which all groups have their representatives. The need is to ensure human rights and economic development of all.</p> <p>The next fundamental freedom is one that is not mentioned in the UN charter. In 1945, the leaders could not imagine that such a situation would arise. That is the freedom of future generations to live on this planet.</p> <p>Even now many of us have not understood its importance. We are using up the limited resources for our present use. We are over using and even wasting them. We are, in fact, robbing our children of their right to live.</p> <p>We must preserve our forests, fisheries and wildlife. All of these are collapsing because of our own habit of consuming or destroying</p>

them.

Questions:

1. **Answer the following questions briefly:**
 - (a) Why do most conflicts happen in poor countries?
 - (b) What is the best way to check conflicts?
 - (c) What is meant by 'the freedom of future generations to live'?
 - (d) How are we robbing our children of their basic right?
 - (e) What must we preserve for our children?
2. **Find words from the passage that mean the same as**
 - (a) fighting
 - (b) keep safely
 - (c) coming to end

Passage 2:

Food can maintain and save life. It can destroy life as well. Proper food serves as medicine, improper food works as poison. A little care about the quality and quantity of food will keep us healthy and happy. If we go about eating all sorts of things, we shall become sick.

We take pride in calling ourselves civilized.

Being sensible means to know the difference between good and bad, right and wrong. It will

not do to become slaves to our tongue or taste. Even cattle, birds and beasts eat only what is best for their body.

We mostly eat processed food and refined sugar. We pay heavily for junk food, for Chinese dishes or deep fried snacks. As a result we catch diseases. We have drifted away from mother nature. We laugh at the rules of hygiene, healthy diet and the advice of our elders. This has given rise to diabetes. We offer chocolates, cakes and ice creams too often to our children. We also attend parties or dine out every day. This way we invite obesity and diabetes.

Questions:

1. Answer the following questions briefly:
 - (a) What are the functions of food?
 - (b) What is meant by 'improper food'?
 - (c) What does 'civilised life' imply?
 - (d) Explain: We have drifted away from nature.
 - (e) How does modern life style and food habits affect us?
2. Find words from the passage that mean the same as:
 - (a) being fat
 - (b) cleanliness

Unseen Poem

I lay in sorrow deep distressed:

		<p>My grief a proud man heard, His looks were cold, he gave me gold. But not a kindly word. My sorrow passed I paid him back The gold he gave to me, Then stood erect and spoke my thanks And blessed his charity. I lay in want and grief, and pain A poor man passed my way He bound my head, he gave me bread; He watched me night and day; How shall I pay him back again For all he did to me? Oh, gold is great, but greater far Is heavenly sympathy. —Charles Mackay</p> <p>Questions: 1. One day the poet was in</p> <p>(a) trouble (b) need of money (c) need of a friend</p>
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		<p>(d) depression.</p> <p>2. The proud rich man offered the poet</p> <p>(a) sympathy</p> <p>(b) money</p> <p>(c) bread</p> <p>(d) tea</p> <p>3. The poet was in a fix because</p> <p>(a) he didn't know how to pay back to the rich proud man</p> <p>(b) he didn't know the poor man who served him so much</p> <p>(c) he wanted to give money to the poor man but he had no money</p> <p>(d) he didn't know how to pay back to the poor man's service to him.</p> <p>4. The poet realised in the last that</p> <p>(a) the poor man was better than the rich man</p> <p>(b) sympathy was more valuable than gold</p> <p>(c) the rich man was better than the poor man</p> <p>(d) money was the most important thing in the</p>
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world.

5. The word that means opposite to sorrow is

(a) carelessness

(b) ability

(c) joy

(d) beauty.

Poem 2:

WHOSE woods these are I think I know. His
house is in the village though;

He will not see me stopping here To watch his
woods filled up with snow.

My little horse must think it queer To stop
without a farm-house near Between the woods
and frozen lake The darkest evening of the
year.

He gives his harness bells a shake To ask if
there is some mistake.

The only other sound's the sweep Of easy wind
and downy flake.

The woods are lovely, dark and deep.

But I have promises to keep,

And miles to go before I sleep,

And miles to go before I sleep.

—Robert Frost

Answer the following questions by choosing correct options:

1. In the last stanza of the poem there is a repetition of the line; 'And miles to go before I sleep.' The poet has repeated the line to

- (a) make the poem interesting
- (b) emphasise his responsibilities
- (c) attract the readers
- (d) express the idea of the poem more forcefully.

2. When the poet says 'But I have promises to keep'; he means that

- (a) he has to make his life successful
- (b) he has certain duties which he must discharge
- (c) he has to follow what he has said to his friends
- (d) he has to make people happy.

		<p>3. The woods are covered with</p> <ul style="list-style-type: none">(a) snow(b) yellow leaves(c) sand(d) fallen trees <p>4. Who gives the harness bells a shake?</p> <ul style="list-style-type: none">(a) Horse(b) Poet(c) Horse-rider(d) Elephant <p>5. The word queer means</p> <ul style="list-style-type: none">(a) sometimes(b) familiar(c) Strange(d) Abnormal <p>Q. Write an essay of 150-250 words on the topic " My dream Job" You can stick pictures if the job you wat to be along with the essay.</p>
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2	Hindi	<p>Lower Hindi: * हिंदी वर्णमाला लिखिए । * हिन्दी मात्राओं का अभ्यास करें।</p> <p>Higher Hindi * साथी हाथ बढ़ाना कविता का सस्वर वाचन करें । * मेहनत और मिल-जुलकर काम करने के महत्व पर 100-150 शब्दों में अनुच्छेद लिखिए ।</p>
	Odia	<p>* Lower Odia : Ch1 - ଟିକି ଟିକି Q. NO 1 Project - 5ଟି ଛୋଟ ଜିନିଷର ଚିତ୍ର ଅଙ୍କନ ସହ ତାହାର ଉପକାରिता ବିଷୟରେ ବିବରଣୀ</p> <p>* Higher Odia : Ch - 1 ବର୍ଷା Q.NO - 1,2,5,7, Project - ବର୍ଷା ଜଳ ସଂରକ୍ଷଣ</p>
3	Mathematics	<p>*Chapter Name- NATURAL NUMBERS AND WHOLE NUMBERS : Worksheet- 4 Q.No 1,2,3,4 . Worksheet-7 Q.No (2,7,8). *Activity-Write the Roman Numerals from 1 to 100 with their corresponding Hindu-Arabic Numerals in your project copy.</p>
4	Science	<p>* Do a food chain on a paper plate and stick it in your project copy. Write a few lines about the food chain. Revise the chapter taught and complete the questions given</p>
5	Social Science	<p>*Write down the achievements of mars orbitor mission(MOM) *Draw the asteroid belt present between Mars & jupiter *Write the Planet name and it's rotation &</p>

		revolution time in Tabular chart. *Collect and paste pictures related to the landing of man on the moon.
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Class Teacher: 1. PUJA PRIYADARSHINI ROUT

2. SUSMITA DASH

DAV PADMABATI PUBLIC SCHOOL, TANGI
HOLIDAY ASSIGNMENT
(SESSION-2023-24) CLASS- VII

SL.NO	SUBJECT	ASSIGNMENTS/PROJECTS
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1	English	<p>1. Complete the exercises of Unit-2 'Sentence" from your grammar book.</p> <p>2. Read the chapters 'Monkey Trouble" and "Birdie, Will You Pet?" from the literature book and write the meaning of difficult words from both the chapters in your C.W copy.</p> <p>3.Prepare a mask of your favourite animal.</p> <p>4. Draw the pictures of various comforts offered by the child to the bird in exchange for its freedom.</p> <p>5.Make a picture of a peace bird write the synonyms of freedom in its feathers. (ACTIVITY)</p> <p>6.Complete the question & Ans of Ch- BIRDIE, WILL YOU PET?</p>
2	Hindi	<p>1. 1. learn the poem 'Barahamasa'</p> <p>2. Make a collage of 6 seasons.</p> <p>3. Do pg 5 no 1&2 in chat paper (Gyan sagar)</p> <p>4. Do pg 14 no 2 (Gyan sagar)</p> <p>5. Draw picture of pg 9 in cw copy and write about the picture.</p> <p>6. Write a poem about your favorite season.</p>
	Odia	<p>Ch -1 କଳା ମାଣିକରେ</p> <p>Q.no - 3,5</p> <p>Project - କୃଷ୍ଣଙ୍କ ଚିତ୍ର ଅଙ୍କନ ସହ ଗୋପପୁରର ଜୀବନ ଓ ଜୀବିକା ବିଷୟରେ ବର୍ଣ୍ଣନା</p>
3	Mathematics	<p>1:- Write the Definition of Natural Number, whole number, integers, fraction, even number, odd number, Rational number, prime number,co-prime number</p> <p>.2:- Representation of integers, -4,-3,-2,-1,0,1,2,3,4 in the Number lines .</p> <p>3:- Learn Multiplication Table upto 25.</p> <p>4:- Write properties of Rational number,</p> <p>5:- Do WS 1.1, 1.2, 1.3 in your cw maths copy.</p>

4	Science	<ol style="list-style-type: none">1. Compose a few lines / poem on the utility of plants.2. Why is it important to increase the forest cover?3. Do a ppt on various modes of nutrition in plants.4. Do the activity 1 and keep the photos and videos for record
5	Social Science	<p>Geography-write 10 points on good and bad environment.</p> <p>History- paste pictures of the persian wheel and a spinning wheel.</p> <p>Civics- write the Indian preamble on a piece of chart paper and decorate it. Paste it in copy.</p>

Class Teacher: SIBANI DAS